



One-Year Course Live or Online

EQUIPPING KINGDOM LEADERS

The TNT class is named after Timothy and Titus, younger friends of Paul the Apostle and future leaders of the church. As Paul was passing on the baton of leadership to the next generation, he gave these young men instructions on who Jesus is, the basic teachings of the faith, and how to carry these out in the context of ministry. This course will attempt to do the same, providing spiritual leadership and instruction to current and future leaders of the church.

GOAL: To identify, call, train, and empower leaders for current and future ministry.

OVERVIEW OF YEAR-LONG COURSE:

- **FALL TERM (Aug–Oct):** Biblical Studies, Emphasizing the Gospels
- **FALL MID-TERM (Oct–Dec):** Basic Christian Theology
- **WINTER TERM (Self-Study, Dec–Feb):** Ministry in the 21st Century: Church & Culture
- **SPRING TERM (Mar–May):** Spiritual Leadership & Ministry Plan

FALL TERM (WEEKS 1–9): BIBLICAL STUDIES AND THE LIFE OF CHRIST

- **Outcomes**
 - Proficient understanding of the Gospels and the life of Christ
 - A comprehensive understanding of the life, mission, message, death, and resurrection of Christ
- **Assignments**
 - Read Matthew, Mark, Luke, and John
 - Read other assigned texts
- **Essay on Jesus and the Gospels**

FALL MID-TERM (WEEKS 10–18): BASIC CHRISTIAN THEOLOGY

- **Outcomes**
 - A proficient understanding of vital beliefs of the Christian faith with an emphasis on thinking biblically and critically
 - An ability to articulate the core beliefs of a student's faith
- **Assignments**
 - Read assigned pages from course text
- **Final Paper:** *What do you believe?* Statement of Faith

WINTER TERM: SELF-STUDY

- **Interview a Brentwood Minister, other Ministry Leader, or Believer in the student's vocation**
 - Write a summary of your interview
- **Read a book related to "Ministry in the 21st Century"**
 - This may be a book on church or culture, such as:
 - *Canoeing the Mountains*
 - *Good Faith*
 - *Present Future*

- Write a 3-5-page paper on the book, following these prompts:
 - What do you think were the author's goals in writing this book?
 - What did you like/dislike about the book?
 - What contribution does this book attempt to make to doing ministry in the 21st century?
 - Name one or two ways to apply something from this book to your life, to the church, or to ministry.
 - **Complete assigned assessments, such as PLACE and/or Enneagram**
 - **Interview and book reports, and assessments are due by end of February**
-

SPRING TERM: SPIRITUAL LEADERSHIP & MINISTRY PRESENTATION

- **Outcomes**
 - An understanding of principles and characteristics of spiritual leadership, with a focus on character, servant leadership, leadership skills, etc.
 - An understanding of how the individual student is wired by God (gifts, personality, experiences, passions, leadership styles, calling, mission, etc.) to contribute to God's Kingdom
 - Each student will make a presentation of his or her ministry plan
 - **Assignments**
 - Homework: As assigned by instructors
 - Ministry Presentation
-

GRADUATION: MAY